## Summary data overview

| Indicator | $2013$ <br> outcome | Change from last year | Quartile Position |
| :---: | :---: | :---: | :---: |
| Percentage of children achieving good level of development in FSP | 52.00 | $\sim$ | B |
| The standard score and percentage inequality gap in achievement across all the Early Learning Goals | 31.70 | $\sim$ | A |
| \% of pupils achieving expected level in Phonics decoding - all pupils | 67.00 | 11.00 | D |
| \% of pupils achieving expected level in Phonics decoding FSM | 48.00 | 12.00 | D |
| \% of pupils achieving Key Stage 1 Level 2+ Reading | 90.00 | 2.00 | B |
| \% of pupils achieving Key Stage 1 Level 2+ Writing | 86.00 | 3.00 | B |
| \% of pupils achieving Key Stage 1 Level 2+ Maths | 93.00 | 2.00 | B |
| \% of pupils achieving Key Stage Level 4+ Reading, Writing and Maths | 76.00 | 3.00 | C |
| Progression by 2 levels in Reading between KS1 and KS2 | 90.00 | $\sim$ | B |
| Progression by 2 levels in Writing between KS1 and KS2 | 93.00 | 2.00 | B |
| Progression by 2 levels in Maths between KS1 and KS2 | 88.00 | 3.00 | C |
| Achievement of KS2 level 4 (RWM) pupils eligible for free school meals | 55.00 | 3.00 | D |
| KS2 attainment in Reading, writing and maths for white pupils | 76.00 | 3.00 | C |
| KS2 attainment in Reading, writing and maths for Mixed race pupils | 85.00 | 9.00 | A |
| KS2 attainment in reading, writing and maths for Asian pupils | 72.00 | -9.00 | D |
| KS2 attainment in reading, writing and maths for Black pupils | 65.00 | -1.00 | D |


| KS2 attainment in reading, writing and maths for Chinese <br> pupils |
| :--- |
| Children in Care reaching level 4 in reading at Key Stage 2 |
| Children in Care reaching level 4 in Writing at Key Stage 2 |
| Children in Care reaching level 4 in Maths at Key Stage 2 |
| Achievement of KS2 level 4 (RWM) for pupils with SEN <br> without a Statement |

Position against other LAs (quartile position)
A Top 25\%
B Top $50 \%$
C Bottom 50\%
D Bottom 25\%

